Name: Week of:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ORGANIZATION/STUDY SKILLS** | | | | |
| Materials | Frequently loses materials; binder significantly lacks organization | Materials are sometimes misplaced; binder is partially organized | Maintains organized materials usually and/or with some reminders | Maintains organized materials consistently and independently |
| Timeliness | Infrequently completes assignments on time | Completes less than 50% of assignments on time | Completes at least 75% of assignments on time | Completes assignments on time consistently |
| Homework Quality | Homework quality consistently falls below teacher expectations | Homework quality sometimes meets teacher expectations | Homework quality meets teacher expectations | Homework quality exceeds teacher expectations |
| Test Preparation | Demonstrates few or ineffective test preparation skills | Demonstrates some test preparation skills | Usually demonstrates test preparation skills | Consistently demonstrates effective and independent test preparation skills |
| Following Instructions | Frequently does not follow assignment instructions | Misses some assignment instructions | Usually follows assignment instructions | Consistently follows assignment instructions fully |
| **Comments** | | | | |

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| **CLASSROOM PERFORMANCE** | | | | | | | | | | | | | | |
| Participation | | Does not demonstrate  \_\_\_preparedness for class  \_\_\_focus and engagement  \_\_\_effort during class | Sometimes demonstrates  \_\_\_preparedness for class  \_\_\_focus and engagement  \_\_\_effort during class | | | Usually demonstrates  \_\_\_preparedness for class  \_\_\_focus and engagement  \_\_\_effort during class | | | | | Consistently demonstrates  \_\_\_preparedness for class  \_\_\_focus and engagement  \_\_\_effort during class | | | |
| Note Taking | | Does not take class notes | With cues takes partial class notes | | | With cues takes complete  class notes | | | | | Consistently and independently takes complete class notes | | | |
| Self-Advocacy | | Infrequently  \_\_\_initiates teacher support  \_\_\_self-monitors academic performance  \_\_\_self-monitors classroom behavior | With support/cues  \_\_\_initiates teacher support  \_\_\_self-monitors academic performance  \_\_\_self-monitors classroom behavior | | | Usually  \_\_\_initiates teacher support  \_\_\_self-monitors academic performance  \_\_\_self-monitors classroom behavior | | | | | Consistently and independently  \_\_\_initiates teacher support  \_\_\_self-monitors academic performance  \_\_\_self-monitors classroom behavior | | | |
| Classroom Behavior | | Does not adhere to classroom rules | Adheres to classroom rules with numerous reminders/cues | | | Adheres to classroom rules with few cues/reminders | | | | | Adheres to classroom rules consistently/ independently | | | |
| Social Interactions | | Has inappropriate interactions with  \_\_\_staff  \_\_\_peers | With numerous cues is appropriate with  \_\_\_staff  \_\_\_peers | | | With minimal cues/reminders is appropriate with  \_\_\_staff  \_\_\_peers | | | | | Consistently and independently is appropriate with  \_\_\_staff  \_\_\_peers | | | |
| **Comments** | | | | | | | | | | | | | | |
|  | | | **Homework** | | |  |  |  |  | |  |  |
|  | | | not at all complete | | | mostly incomplete | | mostly complete | | | complete | |
| Language Arts | | | 1 |  | | 2 |  | 3 |  | | 4 |  |
| Math | | | 1 |  | | 2 |  | 3 |  | | 4 |  |
| Science | | | 1 |  | | 2 |  | 4 |  | | 4 |  |
| Social studies | | | 1 |  | | 2 |  | 3 |  | | 4 |  |
|  | | |  |  | |  |  |  |  | |  |  |
| **Comments on homework deficiencies:** | | |  |  | |  |  |  |  | |  |  |
|  | | |  |  | |  |  |  |  | |  |  |
|  | | |  |  | |  |  |  |  | |  |  |
| **Consequences** | | |  |  | |  |  |  |  | |  |  |
| Please specify if he received detention for any reason and specify why. | | | | | | | |  |  | |  |  |